Title VIII Impact Aid
Public Hearing

Wednesday, January 18, 2017
Zuni High School Cafeteria
6:00 p.m.
Purpose of ZPSD Indian Policies and Procedures (IPP)

- Reviewed every year with Zuni Tribal Council, Parent Committees, Zuni Community
- To establish a system of accountability and partnership in identifying goals, priorities for educational improvement, programs, and funding
Indian Policies and Procedures

• **Policy 1.** Provide tribal officials and parents an opportunity to comment on whether Indian students participate on an equal basis with non-Indian students [34 CFR 222.94(a)(1)]

• **Policy 2.** Assess the extent to which Indian students participate on an equal basis with non-Indian students served by the LEA.[34 CFR 222.94(a)(3]

• **Policy 3.** The District will modify, if necessary, its education programs to ensure that Indian students participate on an equal basis with non-Indian students served by the LEA.[34 CFR 222.94(a)(3]

• **Policy 4.** The District will disseminate relevant applications, evaluations, program plans, and information related to the education programs of the LEA in sufficient time to allow the Pueblo leadership and parents of Indian students an opportunity to review the materials and to make recommendations concerning the needs of the Indian students and how the Lea may help those students realize the benefits of the LEA’s education program and activities. [34 CFR 222.94(a)(4]
Indian Policies and Procedures

- **Policy 5.** Gather information concerning Indian views, including those regarding the frequency, location and times of meeting. [34 CFR 222.94(a)(5)
- **Policy 6.** Notify the Indian parents and tribes of the location and times of meetings. [34 CFR 222.94(a)(6)
- **Policy 7.** Consult and involve tribal officials and parents of Indian students in the planning and development of the LEA’s education program and activities. [34 CFR 222.94(a)(7)
- **Policy 8.** Modify the IPP if necessary, based upon the results of an assessment shared by the tribes and parents of Indian students regarding the participation of Indian students in LEA’s education programs and activities and the development and implementation of the IPP. [34 CFR 222.94(a)(8) & (b)
- **Policy 9.** Require school districts to obtain a signature of approval by the tribal governor or tribal governor designees residing within school district boundaries, verifying that the tribes agree to the Indian Policies and Procedures pursuant to federal requirements. [Article 23A, New Mexico Indian Education Act, sections 22-23A-5(B)(7)]
Support Services – Mr. Mark Archuleta

ROUTES FOR ELEMENTARY = TRAINING PARENTS AND PLACING SIGNS

LOOKING AT ENTIRE DISTRICT FOR ‘ADA’ COMPLIANCE
Title VIII Budget
Mr. Martin Romine, CFO

2016-17 Budget $1,546,345.00

Salaries and Benefits $1,478,159.00

Salaries and Benefits as a Percentage 95.59%

Balance used for Professional Development and Supplies
School Calendar Parameters

180 Instructional Days

8 Staff Development Days

Meet State Requirements
Title VIII Funds are utilized to staff the District and Professional Development
ZPSD INITIATIVES
Randy Ann Stickney, Director of Instructional Support

✓ INCREASE ATTENDANCE

✓ INCREASE GRADUATION RATES
ATTENDANCE RATES FOR FIRST SEMESTER 2016-2017 SCHOOL YEAR BY SCHOOL SITE

SHIWI TS’ANA ELEMENTARY

OVERALL ATTENDANCE RATE FOR SHIWI TS’ANA ELEMENTARY - 97%
ATTENDANCE RATES FOR FIRST SEMESTER - CONT'D

ZUNI MIDDLE SCHOOL

OVERALL ATTENDANCE RATE FOR ZUNI MIDDLE SCHOOL - 96.5%
ATTENDANCE RATES FOR FIRST SEMESTER - CONT'D

ZUNI HIGH SCHOOL

OVERALL ATTENDANCE RATE FOR ZUNI HIGH SCHOOL - 91%
ATTENDANCE RATES FOR FIRST SEMESTER - CONT'D

TWIN BUTTES HIGH SCHOOL

OVERALL ATTENDANCE RATE FOR TWIN BUTTES HIGH SCHOOL- 86.6%
2013 GRADUATION RATES

• 2013 – 4 YEAR GRADUATION RATES
  • STATEWIDE- 70.3%
  • ZPSD- 72.4%
  • ZHS- 70.0%
  • TBHS- 85.3%

• 2013 – 5 YEAR GRADUATION RATES
  • STATEWIDE- 71.4%
  • ZPSD- 72.4%
  • ZHS- 70.0%
  • TBHS- 85.9%
CURRENT DISTRICT-WIDE ATTENDANCE RATE AT END OF 1st SEMESTER

91%
2014 GRADUATION RATES

• 2014 – 4 YEAR GRADUATION RATES
  • STATEWIDE- 69.3%
  • ZPSD- 54.9%
  • ZHS- 60.5%
  • TBHS- 17.3%

• 2014 - 5 YEAR GRADUATION RATES
  • STATEWIDE- 70.5%
  • ZPSD- 68.7%
  • ZHS- 74.4%
  • TBHS- 13.3%
2015 GRADUATION RATES
2015 – 4 YEAR GRADUATION RATES

• STATEWIDE- 68.6%
• ZPSD- 64.6%
• ZHS- 71.6%
• TBHS- 13.3%
Educational Programs Targeting Indian Student Needs
Special Education Set Aside

- Funds are generated by Students with Disabilities who have an active IEP in place on the 40th day enrolled in Zuni Public School District.
- Funds are budgeted and utilized for the exclusive use of Students with Disabilities, Special Education Staff and Parents of Students with Disabilities.
- Areas budgeted:
  - Professional Development- Training and Travel-Sonday Reading Instruction Program-
    annual training, classroom materials, coaching sessions throughout the school year at each school site, Crisis Prevention Intervention (CPI) training for staff, various special education related conferences for staff and parents-ie: National Down Syndrome Conference, PECS (Picture Exchange Card System)
  - Support Staff - Director and Administrative Assistant’s salaries
  - Extended School Year – Special Education Teacher and Educational Assistant compensation
Robin Dishman – Director of Sp. Ed.

Educational Programs Targeting Indian Student Needs
–Special Education Set Aside

❖ Related Services Supplies and materials ie: test protocols, specialized materials for students- Occupational, Speech and Physical Therapy students.

❖ Special Education Classroom Supplies and materials

❖ Special Education Office Supplies and Materials

❖ Software programs to support Special Education
Zuni Public School District Performance Reports
Shiwi Ts’ana Elementary School

- A:shiwi Elementary School
Shiwi Ts’ana Elementary

• Dowa Yalanne Elementary
Strengthening Instructional Programs

- Transition to Project-Based Learning
- Introduction of mobile technology in the classroom
- Departmental, Grade-Level, & Leadership PLCs
- Data-Driven Instruction
- Standards Aligned Planning
- Framing of the Lesson
- Schoolwide Climate & Culture
- Data Days
- Maintaining 7-Period Day
- Addition of Crew periods
- Attendance Blitz

Our current enrollment is **285 students**, with 15 certified teachers, 2 student teachers, 1 long-term sub, 2 ZL&C instructors, and 8 paraprofessionals.
Twin Buttes High School

- Implementation of EWS - Early Warning System
- Saturday Academy
- Community Meetings
- After school tutoring
- Parent contact
- Monthly newsletter to parents
- Home visits
- Parent Student Conferences
- All school activities
- Community Partnerships ie., Teen health Center, Behavioral Health, ZDC, ZECD, C, Small school setting benefits students
- Individual services in-school and out of school
- Work sessions for seniors
### Zuni High School

#### Final Grade

<table>
<thead>
<tr>
<th>Grade</th>
<th>School Points</th>
<th>Possible Points</th>
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<tbody>
<tr>
<td>C</td>
<td>9.17</td>
<td>10</td>
</tr>
<tr>
<td>C</td>
<td>6.37</td>
<td>10</td>
</tr>
<tr>
<td>C</td>
<td>4.17</td>
<td>10</td>
</tr>
<tr>
<td>D</td>
<td>9.13</td>
<td>10</td>
</tr>
<tr>
<td>B</td>
<td>7.23</td>
<td>8</td>
</tr>
<tr>
<td>D</td>
<td>11.50</td>
<td>17</td>
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#### Student Growth of Highest Performing Students

- Are the highest-performing students meeting or exceeding their growth targets?
  - Yes: 2.4
  - No: 1.2

#### Student Growth of Lowest Performing Students

- Are the lowest-performing students meeting or exceeding their growth targets?
  - Yes: 2.1
  - No: 1.6

#### Opportunity to Learn

- Are parents and students satisfied with their school?
  - Yes: 6.2
  - No: 4.7

#### Graduation Rates

- Are students graduating at the state average?
  - Yes: 2.3

#### College and Career Readiness

- Are more students attending college or career readiness programs?
  - Yes: 1.2

#### Bonus Points

- Are students who are above grade level receiving additional support?
  - Yes: 5.0

#### 3-Year Average

<table>
<thead>
<tr>
<th>Year</th>
<th>Average</th>
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<tbody>
<tr>
<td>2014</td>
<td>75.0</td>
</tr>
<tr>
<td>2015</td>
<td>75.0</td>
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<tr>
<td>2016</td>
<td>75.0</td>
</tr>
</tbody>
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#### Total Points

- 58.07
Parent and Community Involvement
Caroline Ukestine – Director of Federal Programs

1. Consultation with Parent Advisory Committees
   - Monthly JOM/IEC/PAC – scheduled for 2nd Wednesday of each month
   - Other - Zuni Native Parent Academy
   - School site PTO’s, Trainings, Parent Institute

2. Consultation with Tribal Officials
   - Schedule monthly/quarterly meetings with the Tribal Council and ZPSD Administrators and Principals
Zuni SBA Scores – Belinda Tsabetsaye

Shiwi’ma Bena:we A:wandehehlnakya
Pre-Test 2014
All School Results

A:Shiwi Elementary School
Dowa Yalanne Elementary School
Zuni Middle School
Twin Buttes High School
Zuni High School

Kwa’ anik’wamme
Ko:wi’ anikwa
Anikwa
Ashe: anikwa
Shiwi’ma Bena:we A:wandehlnakya
Post Test 2015
All School Results