

ZUNI PUBLIC SCHOOL DISTRICT #89

SUPERINTENDENT:
Mr. Daniel P. Benavidez



ZUNI BOARD OF EDUCATION
Mr. Jerome Haskie, President
Ms. Stephanie Vicenti, Vice-President
Ms. Masika Sweetwyne, Secretary
Ms. Bernadette Panteah, Member
Ms. Shelly Chimoni, Member

**Zuni Public School District #89
Pueblo of Zuni
TITLE VIII INDIAN POLICIES AND PROCEDURES
2017/2018
POLICY STATEMENT**

The primary purposes of the Indian Policies and Procedures (IPP) is:

- A. To establish a system of accountability and partnership with the Zuni Tribe and parents whose children are enrolled in the District and to ensure the active and equitable participation of parents and tribal officials in identifying specific needs, goals, priorities for educational improvement, programs, support services and funding.
- B. Meet the intent of the Impact Aid Law as well as other federal and state requirements by establishing open and transparent procedures of communication, policy development, shared information & achievement data and modification of existing educational programs and services based on consultation and input from the tribes.
- C. Ensure that all American Indian Students attending the Zuni Public School District have equal access to all programs, services, and activities offered in the school district.
- D. This IPP provides guidance in establishing a mutually beneficial relationship between the District and the Zuni Tribe and upholds the best practices of collaborative accountability and responsibility for the identification of priority programs and services for the support of the academic, social and educational needs of Indian children.

This policy recognizes that 97.98% of the students attending the Zuni Public Schools are American Indian, and to that effect all programs created and implemented are done so for the benefit of the entire student population. Additionally, it is also recognized that the majority of the Zuni Public School District School Board Members are Zuni Tribal Members, who represent the views, and beliefs of the community at large.

The Zuni Board of Education recognizes that the language, culture, and traditions of our Indian students are sources of strength and wisdom that they bring with them to the education process. It is also recognized that American Indian students have unique educational needs that are based on their language, culture, and history and that it is the District's responsibility to ensure that programs implemented in the District build upon these strengths, and unique needs, and that they are directly related to the School Site and District level Educational Plan for Student Success.

1. POLICY

Provide tribal officials and parents of Indian students an opportunity to comment on whether Indian students participate on an equal basis with non-Indian students in the educational programs provided by the Zuni Public School District. [34 CFR 222.94(a)(1)]

PROCEDURES

In accordance with the Federal Impact Aid law (Title VIII of the Elementary and Secondary Education Act of 1965 (ESEA) and as part of the government-to-government relationship between the Zuni Public School District and the Pueblo of Zuni. The District as the Local Education Agency (LEA) must establish Indian Policies and Procedures (IPP) to ensure parental and tribal participation in the development of all Indian education programs and goals, according to Title VIII requirements (P. L. 81-874 as amended, 34 CFR, Education, Chapter 11, Part 222-Impact Aid Programs, Section 222.94) and other relevant state and federal laws and statutes, including the New Mexico Indian Education Act.

New Mexico State Law requires that the Zuni Public School District Board (School Board) and the Superintendent of the Zuni Public School District identify annual objectives and assess priorities for the education of Indian children in collaboration and consultation with Indian parents and tribal officials of Indian children enrolled in the district.

In compliance with aforementioned statutes, the District will provide status reports annually to the Zuni Tribal Council and parents as required by the New Mexico Indian Education Act and the requirements of the New Mexico Public Education Department Strategic Plan 2012.

Tribal officials and Parents of American Indian students shall be provided an opportunity to comment on the participation of American Indian children on an equal basis in all programs and activities offered by the Zuni Public Schools.

At an annual meeting held in the fall of each year, the Zuni Public School District will address the areas mentioned below. Notice of this meeting will be posted throughout the community, aired on the local radio stations, with specific invitation being given to the parents, tribal officials, and community members. These groups will be afforded the opportunity to comment and make suggestions on equity of access for students regarding all programs implemented in the district, as well as all other topics listed in the agenda.

The District Superintendent and/or district federal and other central office administrators and tribal members may meet to initially review IPP, identify tribal/community entities that must be involved and outline process for input. Solicit comments for equal participation and review the achievement of Indian students in the education programs of the district. Information obtained from meetings will be used for school and program improvement purposes and the district will provide an overview of the coordination of all federal programs within the district. These include: Title III, Special Education Program; Title I-No Child Left Behind and Title VII, and Title VIII.

Identify where and when public meetings will take place to discuss equal participation and achievement of students. These meetings must occur prior to the filing of the Title VIII-Impact Aid application.

The meetings will provide an opportunity for the Superintendent and district administrators to share details of the revenues generated from the participation of Indian students in the district. Title VIII district budget, any carry-over and projected amounts for the upcoming year along with proposed programs to meet the educational needs and priorities as expressed by parents and tribal officials.

Report data as authorized and required by State and federal laws. Summary reports on school performance will be provided to parents and tribal officials along with recommendations for improvement to include:

1. student achievement as measured by statewide tests approved by the Public Education Department, disaggregated by tribe/ethnicity;
2. school safety;
3. dropout rate by tribe;
4. attendance;
5. parent and community involvement (identify type, i.e., quarterly);
6. educational programs targeting Indian student needs;
7. financial reports (Title VIII budget);
8. current status of District Indian Policies and Procedures;
9. school district initiatives or plans to decrease drop-outs and increase attendance;
10. discussion of school calendar;
11. Process and plans established for consultation with parent advisory committees and tribal officials.

Recommendations for improvement generated from public input meetings will be presented to the school board and shared with the tribal officials prior to the submission of the Impact Aid application and other applications relevant to the education of Indian students.

Fall Meeting Topics:

- Introduction to Impact Aid – Purpose, and Requirement
- Impact Aid Application Review
- Proposed Budgets for the Upcoming Year
- Proposed Program Changes

- Review of Indian Policies and Procedures
- Student Assessment Data
- Assessment of Student Access to District Programs
- American Indian Student Participation in Programs
- Audience Recommendation and Comments

2. POLICY

Assess the extent to which Indian students participate on an equal basis with non-Indian students served by the LEA. [34 CFR 222.94(a)(3)]

PROCEDURES

The Zuni Public School District will disseminate the following materials 10 days prior to the Annual Fall meeting. Time will be given for all to review, comment and provide input.

The following materials will be sent to the Tribal Council, School Sites and the ZPSD PAC/IEC:

1. Title VIII Indian Policies and Procedures
2. Title VIII Application for Federal Assistance
3. Information on proposed changes or elimination of programs
4. Evaluation of Assessments of programs funded under this part

3. POLICY

The District will modify, if necessary, its education programs to ensure that Indian students participate on an equal basis with non-Indian students served by the LEA. [34CFR 222.94 (a)(3)]

PROCEDURES

The Zuni Public School District will continue its practice of regular consultations with tribal officials and parents regarding the planning and development of educational programs and plans assisted with Title VIII funds, as well as other state and federal funds

- A. The Zuni Tribal Council will be given the opportunities to provide input and recommendations for program improvement during annual public meeting as well as scheduled monthly meetings with the Superintendent of Schools and principals.
- B. The District Superintendent will meet with the Zuni Tribal Council to discuss Educational programs, efforts and activities. The Zuni Tribal Council will actively utilize this opportunity to make recommendations for program improvements and to discuss concerns, as well as mutually beneficial projects. Quarterly reports will be provided for the Tribal Council through the Superintendent's office.

- C. The Zuni Public School District will solicit Parent, Tribal Council, and administrator input to education programs and achievement data, etc., in a variety of ways to include:
1. Regular and special meetings of the ZPSD PAC/IEC and
 2. Regularly scheduled PTO/PTSO/SAC meetings at each school site,
 3. Regular and special meetings of the Board of Education,
 4. Quarterly meetings between the District Administration and Tribal Council.
 5. The district administration will consult with the school site PTO/PTSO organizations, ZPSD PAC/IEC, and involve them in program planning and prioritizing. Recommendations from these organizations will be included in program/application planning and will be presented at a regularly scheduled Board Meeting for approval in the format of required applications.
- D. All meetings scheduled by the ZPSD School Board to address program evaluation, planning and prioritizing and special needs will be held in accordance with the New Mexico Open Meetings Act and district policies governing public meetings.

4. POLICY

The District will disseminate relevant applications, evaluations, program plans and information related to the education programs of the LEA in sufficient time to allow the Pueblo leadership and parents of Indian students an opportunity to review the materials and to make recommendations concerning the needs of the Indian students and how the LEA may help those students realize the benefits of the LEA's education program and activities. [34 CFR 222.94 (a)(4)]

PROCEDURES

The Zuni Public School District will follow the procedures stated below and will implement them on a yearly basis.

- A. The Zuni Tribal Council, and ZPSD PAC/IEC, prior to the submission of the Title VIII application will have an opportunity to review, comment and make recommendation in regards to the Indian Policies and Procedures. Any suggested changes will be recommended in writing and presented to the Board of Education.
- B. The Zuni Tribal Council and ZPSD PAC/IEC will be provided an opportunity to address their recommendations at a regularly scheduled meeting of the ZPSD School Board.
- C. School Site PTO/PTSO organizations and the PAC/IEC will be provided an opportunity on a yearly basis to review the extent of parent involvement and will make recommendations to the district administration for improvement of parental involvement in educational programs and activities.

D. The Zuni Board of Education will approve changes in a revised IPP which will be disseminated to:

1. ZPSD Parent Advisory Committee
2. Johnson O'Malley Indian Education Committee
3. PTO/PTSO Officers
4. Zuni Tribal Council
5. Title VIII Impact Aid Office
6. State Department of Education, Indian Education Department

5. POLICY

Gather information concerning Indian views, including those regarding the frequency, location and times of meetings. [34 CFR 222.94 (a) (5)]

PROCEDURES

- Minutes and attendance will be taken at each meeting and maintained by the District and filed in the District's IPP Indian Parent Involvement Committee correspondence file.
- Meetings will occur at the following times and places:
- Quarterly and special meetings of the Parent Committee
- Monthly meetings with the Zuni Tribal council.
- Annual presentation by the School Board to the tribal council on the School Accountability Report and the District goals and objectives for the year.

6. POLICY

Notify the Indian parents and tribes of the location and times of meetings. [34 CFR 222.94 (a) (6)]

PROCEDURES

At the beginning of each school year, the District will establish a calendar of times and meetings dates for the review of the IPP, to obtain parental and tribal input on educational needs and assessment of programs as well as to provide accountability reports and student achievement data to the tribal community regarding items identified in all policy areas of this IPP.

The times and dates will be included in the IPP and will avoid conflict with special cultural activities and ceremonies occurring during the tribe's ceremonial cycle.

7. POLICY

Consult and involve tribal officials and parents of Indian students in the planning and development of the LEA's education program and activities. [34 CFR 222.94 (a) (7)]

PROCEDURES

The District will engage in regular consultations with the Governor and Zuni Tribal Council, the education staff, parent committee representatives and parents whose children are students of the District regarding the planning and development of educational programs and plans to allocate funds for activities associated with the Impact Aid Program.

8. POLICY

Modify the IPP if necessary, based upon the results of an assessment shared by the tribes and parents of Indian students regarding the participation of Indian students in LEA's education programs and activities and the development and implementation of the IPP. [34 CFR 222.94 (a) (8) & (b)]

PROCEDURES

The District will engage in regular consultations with the Zuni Tribal council as well as the education staff, parent committee representatives and parents whose children are students of the District to advise the District regarding modification of educational programs and practices to ensure equal participation of Indian students in educational programs and activities on a yearly basis.

Each year the District will develop a revised (if necessary) IPP for review by the tribal leadership representing students enrolled in the Zuni Public School District and whose children have been included on Impact Aid and other federal and state applications for assistance. The District recognizes that the Pueblo is unique in culture and educational needs and the IPPs will reflect the unique and special circumstances represented by each.

9. POLICY

Require school districts to obtain a signature of approval by the tribal governor or tribal government designees residing within school district boundaries, verifying that the tribes agree to the Indian Policies and Procedures pursuant to federal requirements. [Article 23A, New Mexico Indian Education Act, sections 22-23A-5(B)(7)]

PROCEDURES

The Zuni Tribal Council desires to maintain an on-going relationship with the School District and receive timely requests for review of the IPP and sign-off. The tribes further believe that the development of an agreement to the Indian Policies and Procedures is a reciprocal endeavor which is promoted by federal requirements and state statutes.

APPROVAL

Mr. Daniel Benavidez, Superintendent
Zuni Public School District

Date

Mr. Val R. Panteah., Governor
Pueblo of Zuni

Date

Mr. Advance Cachini, Sr.
ZPSD PAC/IEC Chairperson

Date

Mr. Jerome Haskie, President
Zuni Board of Education

Date

Final Review PAC/IEC: 01/04/2017

Approved PAC/IEC: 01/04/2017

Approved ZBE: _____